

Activity Planning Table (not including mobility, see Mobility Activities table) ¹

- Please summarise in the table below the planned Partnership activities for **each of the organisations in the Partnership**.
- **NEW Partnerships** should fill in this table for **the entire duration of the Partnership (2007-2009)** including its preparation, implementation, evaluation and dissemination stages.
- **RENEWAL applications** should describe the activities envisaged from the beginning of the year 2007/2008 until the end of the Partnership.
- The eligibility period starts on 1 October 2007 and goes on until 31 July 2008 or 31 July 2009, depending on the length of the Partnership.

Planned Date ("from" - "to"; to be expressed in months)	Location(s)	Activity description Describe the nature of the activity planned	Objectives	Actor(s) involved Identify the organisation(s) and, if relevant, the function of the individual(s) involved in the activity	Expected result Describe the expected results / outcomes of the activity concerned
December 2009	Paide Estonia	Announce mobility project and application process. Establish a format and timetable for School Website for documenting project activities.	Informing teachers and promoting project interest.	Main organizing partner: ♦ Järva County Vocational Training Center	Implementation of the Mobility project
January- March 2010	Paide, Estonia	40 hours of basic conversational English: Teachers receive speaking skills in basic English taught by a native English speaker. Thematic terminology to be taught will include: ♦ Transportation ♦ Traveling ♦ Hotel and restaurants ♦ Medical emergency ♦ Grammar ♦ Other	The objective is to prepare participating teachers for comprehending and speaking English in foreign settings and equipping them with the building blocks for further language skills development.	♦ Järva County Vocational Training Center will provide English training.	Teachers are able to understand, comprehend and speak using basic conversational English.
March - May 2010	Paide, Estonia	40 hours of Basic German:	The objective it to give	♦ Järva County Vocational Training Center will provide	Teacher are able to converse using basic

¹ Copy this page if necessary

		<p>Teachers receive speaking skills in basic German. Thematic terminology to be taught will include:</p> <ul style="list-style-type: none"> ◆ Transportation ◆ Traveling ◆ Hotel and restaurants ◆ Medical emergency ◆ Grammar ◆ Other 	<p>teachers a basic German vocabulary for use while practicing job shadowing/training activities in partnering countries.</p>	<p>German training.</p>	<p>German for use in job shadowing/training activities, and in future communications.</p>
<p>May 2010</p>	<p>Paide, Estonia</p>	<p>1-Day Seminar</p> <p>Teachers will gain study skills and learn data collection methods. They will learn of their responsibilities, mutual expectations, pedagogical observations methods, and knowledge transference requirements for bringing new skills back to Estonia.</p> <p>Update of website</p>	<p>To prepare teachers for mobility activities.</p>	<p>Järva County Vocational Training Center will host a 1-day seminar and provide all relevant material and information pertaining to mobility activities.</p>	<p>Teachers know what to expect and how to process the information gained during the mobility activities for subsequent knowledge integration into existing student training programs.</p>
<p>June 2010</p>		<p>Group 1</p> <p>Day 1 – Guided tour Berlin Day 2 – Into to vocational education in Germany, visit to Chamber of Commerce, guided tour. Visit the German Technique Museum Berlin – Thematic guided tour “Technology and nature”</p> <p>Day 3 – Visit the Chamber of Commerce and Industry Leipzig; Guided tour around</p>	<p>The objective is to improve vocational education delivery by teachers of specialties while deepening the skills and abilities in their respective spheres, and to stimulate constant employee development.</p>	<p>Partners:</p> <ul style="list-style-type: none"> ◆ Järva County Vocational Training Center ◆ Wisamar GbR. 	<p>Teachers apply new insight and understanding about European practices and incorporate new skills into student training programs.</p> <p>Sharing of knowledge, skills and abilities with other teachers.</p>

		<p>Leipzig city centre -</p> <p>Day 4 – Visit the Agricola Institute – The vocational Educational Centre for Logistic; Leipzig-Halle-Airport: Visit the airport and get information about the airport with the logistic centres of DHL, Lufthansa Cargo and World Cargo Centre. Day 5 – Visit of Vocational School Leipzig for automotive professions (School Centre Day; Visit BMW Branch Leipzig and the production facilities of BMW 1 and 3 series Day 6 – Visit Leipziger Ausbildungsbetriebe and Leipziger Servicebetriebe which are subsidiaries of the public transport company . Day 7 – Resume of the program, feedback, certificates. Day 8 – Departure.</p>			
October 2010	Paide, Estonia	<p>Teachers and Project Manager prepare and conduct a seminar for colleagues to share knowledge, skills and abilities gained during mobility activities. Discussions for incorporating new knowledge and skills into existing student training programs. Evaluation of teacher’s new</p>	<p>The objective is to transfer knowledge incorporating it into existing training programs for further development.</p>	Järva County Vocational Training Center	<p>Sharing of knowledge, skills and abilities with other teachers. Integrating new knowledge, skills and abilities. Increase in professional recognition of teacher qualification.</p>

		skills for professional recognition and credit of experience.			
October 2010	Paide, Estonia	Strategic planning between teachers and administration to incorporate new knowledge and skills into existing program.	Necessary material preparation and dissemination of project results.	Järva County Vocational Training Center	Information preparation and dissemination
December 2010	Paide, Estonia	Completion of all final reports	Completion of project	Järva County Vocational Training Center	All reporting completed on time.

Mobility activities

Please present in the table below all mobilities that the participating institutions have planned for the Partnership duration (2007/08 and, unless your application is for a 1-year renewal, 2008/09). Add lines if necessary. Please note that mobility activities can only take place between organisations/institutions receiving funding to participate in the Partnership, or to events organised by Lifelong Learning Programme projects or networks, e.g. Grundtvig Network conferences. **When planning your mobility activities, please consult section D (Grant request) to check the types of funding available.**

Mobility description ²	Sending partner	Sending country	Receiving partner	Receiving country	Approximate starting date	Duration (days)	Nr of learners	+ Nr with special needs	Nr of staff ³	+ Nr with special needs	Nr of persons from associated partners, if relevant	Total nr of persons
JOB SHADOWING /TRAINING	JKHK	EE	Wisamar	DE	23/05	6	10					10

² e.g. project meeting, staff exchange, learner mobility

³ In the case of mobility involving persons with special needs, enter accompanying persons such as parents, guardians or carers in this column